



## ALIGNING SUPPORTS WITH STUDENT VOICES: NEURODIVERGENT AFFIRMING BEHAVIOR ASSESSMENTS & BIPS FOR INTENSE BEHAVIOR

This training provides a comprehensive, neurodivergent affirming approach to behavior assessment, determining the need for aide support, and Behavior Intervention Plans (BIPs) writing for students with complex behavior needs. It will provide a more in-depth application for staff who already have foundational knowledge of behavior assessment and BIP writing. Participants will learn how to move beyond compliance-based models by conducting assessments that capture student voice, identify underlying needs, and develop meaningful supports. This training equips Board Certified Behavior Analysts (BCBAs), teachers, administrators, school psychologists, and related service providers with strategies to assess behavior accurately, determine when and how to provide aide support without over-reliance, and write BIPs that foster independence and opportunities for inclusion.



### IN PERSON

January 29, 2026

8:30 a.m. - 2:30 p.m.

5340 Skylane Blvd. Santa Rosa, CA 95403

**REGISTER HERE**